

Proposal Summary: Burke Museum Association

Organization name:	Burke Museum Association
Proposal name:	Burkemobile
Amount of Proposal request	\$100,000 over 3 years
Telephone / website:	206-543-2784 www.burkemuseum.org
Organization annual budget:	\$5,000,000 including funds from the Burke Museum Association and the University of Washington
Project budget:	\$218,000 over the three year period
Organization mission:	The Burke Museum Association mission is to actively support the Burke Museum by increasing public visibility, raising public and private funds to support programming and future expansion and providing strong ties to the community.
Population and number served:	The Burkemobile program serves 6,000 students in underserved, rural communities across Washington State.
Brief summary of project:	Burkemobile is an educational outreach program that brings hands-on, inquiry based museum experiences directly to classrooms around Washington State, guiding students through standards based investigations of the cultural heritage and natural history that make our state unique. Its priority is service to low-income and rural schools that have very limited access to enrichment programs.
Which WWF funding criteria does this project meet?:	Check all that apply: <input type="radio"/> Response to urgent & critical need <input type="radio"/> Bold new venture <input checked="" type="radio"/> New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	<p>The Burkemobile program was launched in 2008, as a pilot program funded by the State, based on a statewide survey of educators to determine the most pressing needs of classroom support and how the Burke Museum could help meet those needs. Three lessons are available:</p> <p>“Living Traditions: Native Peoples of Washington”, on the arts and culture of the Coast and Plateau.</p> <p>“The What-If Ecosystem, an environmental science program that models systems thinking and reveals the diversity of ecosystems of Washington State.</p> <p>“Fossil Forensics” addressing Washington’s rich fossil history.</p> <p>WWF funding will provide seed money for:</p> <p>Staff coordinator: Hire a new, half time coordinator who will be responsible for marketing, scheduling and developing the program.</p> <p>Travel support: Underwrite the travel required to introduce Burkemobile to remote, underserved communities throughout the state.</p>

Need/solution: Washington State schools educational and enrichment programs have been slashed or eliminated. The Burkemobile is no longer funded by the state, so other funds are needed to continue this valuable program. Burkemobile will fill the need for these enrichment programs and allow the schools to experience hands on learning. It will also train teachers to teach these curriculums they may not have been prepared to teach.

What is the community need?
How does this project address the need?
Who will be served?
If others already address this need, how is this different?

The Burkemobile is a social, people to people experience. It allows students to experience a “museum” experience.. Many of these students have never had an opportunity to go to a museum.

Having the Burkemobile as part of the annual curriculum, will develop the students intellectual and artistic mind and will help them to act imaginatively and creatively as they explore the culture and history of Washington State. With WWF funding, the number of students served will increase from 6.000 to 12,000 over the next three years.

All Burkemobile programs are designed to meet enrichment programs that are not available from other sources.

Impact: The WWF grant will enable the museum staff to concentrate on expanding the outreach for this program and establish the capacity to reach at least 12,000 -14,000 annually in the years to follow.

What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

The WWF \$100,000 grant will transform a highly successful pilot program into a lasting resource for the state. The costs and risks are reasonable for this program.

Viability & capacity: The program budget is realistic, reflecting a budget reduction of 23% from FY 10 to FY 11, due to reduction in overall funding for that year. This reflects a conservative and realistic view of current funding, and the BMA’s proposal to WWF shows the organization looking for new revenue streams outside state and university sources.

Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

In subsequent years, principal revenue sources beyond WWF funding include increased program earned income and contributed income from events including Educator’s Breakfast and community sponsorships. While projected revenue increases in FY 12-13 are optimistic, they do not seem overly so. In addition to program duties, the program coordinator will identify new sources of local funding to support the program.

The Burkemobile has proven its viability and appeal in its pilot program. We have no doubt that the BMA has the organizational capacity to carry out the program, and with WWF funding, can put a plan for future financial viability in place.

Summary assessment: The Burkemobile is a unique program that will reach thousands of underserved and rural students and teachers across the State. It will bring a customized, affordable enrichment experience that will enhance student learning, teacher instruction and deep appreciation of the cultural and environmental heritage of our State.

What makes this project compelling?

Proposal Summary: Seattle JazzED

Organization name: Seattle JazzED

Proposal name: Expansion of program; general operating support.

Amount of Proposal request \$100,000 over 3 years

Telephone / website: www.seattlejazzed.org
206-324-5299 - Laurie de Koch, ED – laurie@seattlejazzed.org

Organization annual budget: \$130,000 (2010-2011)
\$222,000 projected for 2011-2012

Project budget: Same as above.

Organization mission: Seattle JazzED improves the health of our community's youth by creating access to excellent jazz education for all students regardless of their musical ability or financial resources.

Population and number served: 2010-2011: 90 MS/HS students representing diverse ethnic/socio-economic background.
2011-2012 projected: 150 elementary, MS/HS students

Brief summary of project: Seattle JazzED (SJED) will increase access to high quality jazz music education for all youth through the expansion of its ensemble program and increasing its outreach to underserved students. This expansion will include opportunities for youth who have limited resources and no prior music experience, including scholarships, free instruments and private instruction.

Which WWF funding criteria does this project meet?: Check all that apply:

- Response to urgent & critical need
- Bold new venture
- New approach to a time-worn problem

Project description: Describe the project, its objectives and how WWF funding would be used.

SJED focuses on equitable access to jazz music education for students in the Seattle region. In the first year of the program, 4 jazz band ensembles taught by renowned jazz musician/educators, Clarence Acox, Robert Knatt and Wayne Horvitz are at capacity. Expanding the program to include beginning students with no prior musical experience and additional beginning/intermediate ensembles will increase the access to quality music education available to underserved students. A WWF grant will fund an additional teaching artist, rehearsal space, instrument acquisition for 3 more ensembles, plus increased scholarships and private instruction for beginning students.

Need/solution:
What is the community need?
How does this project address the need?
Who will be served?
If others already address this need,
how is this different?

Research shows the value of music education; it develops higher thinking skills, self-discipline, leadership skills, teamwork, and organization. Seattle area schools generally spend less than 5% of their budget on arts education. Schools with supportive PTSA and affluent parent resources are able to provide the additional funds needed for arts ed. Schools without such backing are left without, creating a socio-economic and ethnic gap in musical achievement. SJED offers students from throughout the district the opportunity for high quality jazz education regardless of the student's financial resources or musical ability or experience. By offering instruction to all students regardless of musical ability, school placement or financial resources, SJED can address the unequal access to quality musical education in a meaningful way.

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

A WWF grant will have the immediate impact of increasing access for all students to high quality music education. This grant will fund an additional teaching artist, additional rehearsal space, instrument acquisition for 3 more ensembles, as well as increased scholarships and private instruction time. Currently the program serves 90 students with 15% receiving scholarship aid. Next year, the goal is to serve 150 students with 30% receiving aid. The program's goal at the end of 5 years is to serve 500 students with 50% receiving financial aid. With 4 ensembles at capacity in the first year of the program, there is a clear need and demand for additional service.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

Budget is realistic. The principals are very experienced in their roles and well equipped to carry out this mission. SJED has successfully launched a new organization during the recession and is in the black, with no debt. The plan to expand the program is reasonable. The group has enormous success in the first year in building an individual donor base, as well as partnerships with numerous other arts and human service organizations. WWF funding will give SJED the time to show foundations and corporate sponsors a successful program and build relationships with them to sustain the program.

Summary assessment:
What makes this project compelling?

Seattle JazzED offers the opportunity for students across the Seattle area to learn from some of the best teachers the Jazz world has to offer. By expanding the program to include introductory classes and more beginner and intermediate ensembles, this program offers the advantages of high quality music education to underserved students who would otherwise not be able to take part in the arts. Collaborating with numerous social and arts agencies in the community, this program is well positioned to expand its reach and impact the projected 500 students in Year 5.

Seattle has set the national bar for outstanding jazz education. That bar will be raised even higher by creating equitable access to excellent jazz education.

Proposal Summary: Seattle Shakespeare Company

Organization name:	Seattle Shakespeare Company	
Proposal name:	Regional Shakespeare Alliance	
Amount of Proposal request	\$100,000 over 3 years	
Telephone / website:	206-733-8228, ext. 268; www.seattleshakespeare.org	
Organization annual budget:	\$1,243,325	
Project budget:	First year \$197,800; second year \$210,520; third year \$223,158	
Organization mission:	Foster life-long relationships with live classical theatre through intimate, daring productions and uplifting educational outreach.	
Population and number served:	50,000 served annually; 22,780 of these are youth and 18,367 are youth served in educational setting; proposed program will serve 51,000 youth over 3 years	
Brief summary of project:	Build regional alliances--geographically based networks of schools, business and community foundations that work together with SSC to support affordable, sustainable, and excellent Shakespeare programming in Washington schools. Expand successful pilot project and increase SSC ability to reach more communities state-wide.	
Which WWF funding criteria does this project meet?:	Check all that apply:	<input checked="" type="checkbox"/> Response to urgent & critical need <input checked="" type="checkbox"/> Bold new venture <input checked="" type="checkbox"/> New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	Create a new model for maintaining and funding long-term relationships with schools for Shakespeare education. Build regional alliances of schools, businesses and community foundations that work together to support affordable, sustainable and excellent Shakespeare productions and related educational experiences and professional development for teachers in Washington schools. The bulk of WWF money provides scholarship funds to underwrite activities in schools that meet specific criteria - including geographically remote, student population w/ high level of free & reduced lunches, and students who have not seen live Shakespeare in 3 years. Other funds are for the operating expenses of education and touring and staff expenses for partnership cultivation.	

<p>Need/solution: What is the community need? How does this project address the need? Who will be served? If others already address this need, how is this different?</p>	<p>Curricula in Washington schools require the teaching of Shakespeare, and seeing it performed is far more instructive than just reading it from a book. As funding for “extras” disappears rapidly, this template allows a community to come together to bring Shakespeare to the stage and allow it to live for the student. SSC is uniquely suited to meet both educators’ and students’ needs in a consistent, professional way with an educational outreach program that has already proven successful in Yakima, Walla Walla, and Gray’s Harbor. SSC is the state’s only professional theatre dedicated to the classics. Their model includes time-tested evaluation tools and the highest level of artistic quality.</p>
<p>Impact: What value will the project bring to the community? What difference will \$100,000 make? Are the costs and risks reasonable given expected benefits?</p>	<p>The value of this project is that it can give real meaning for tens of thousands of Washington students to the words of one of the world’s most significant authors taught in the schools, increasing confidence in their own literacy, and building an understanding of the rich and expressive universe so fundamental to our cultural history and literature. It will help educators across the state to meet their own state-mandated goals; it will build lasting and important regional community alliances around education and the arts. Students need to understand the emotional and cultural landscape, and what better way than through Shakespeare...alive on stage. Arts organizations, including SSC, need to establish new models of ongoing funding for the important work they do in our schools and communities. This project does both and leads the way to a more sustainable future for arts education.</p>
<p>Viability & capacity: Is the project budget realistic? Does the organization have the financial and organizational capacity to carry out the project? Is there a plan for financial viability beyond our investment?</p>	<p>The project budget is lean, but certainly realistic. Seattle Shakespeare has the financial and organizational capacity to carry out this project. They do not have a large cash reserve, but they have been consistently and solidly managed and this project should make SSC even more stable by enabling it to cultivate support from communities beyond Seattle. The model includes a plan to serve alliances alternately to reach more schools while holding costs relatively steady. A solid and even exemplary model.</p>
<p>Summary assessment: What makes this project compelling?</p>	<p>This project is not only compelling in and of itself, but it presents a very exciting model for similar non-profits. Seattle Shakespeare does a lot with very little to bring classical theatre to the students of Washington state. This is a program that will make our students’ lives richer and broader than any simple reading of a play can do...it will provide the magic that may take them to a new and richer life that only involvement in the arts can provide. It also promises to work in both subtle and overt ways to build community support for the importance of arts education in our schools.</p>

Proposal Summary: Cocoon House

Organization name:	Cocoon House
Proposal name:	General Operating Funds
Amount of Proposal request	\$100,000 over 2-3 years
Telephone / website:	425-259-3342 / www.cocoonhouse.org
Organization annual budget:	\$2,613,099
Project budget:	same as organization
Organization mission:	Cocoon House fosters personal growth and healthy relationships to strengthen and empower at-risk and homeless youth and their families.
Population and number served:	Cocoon House and serves the homeless, at-risk and highly disconnected youth and their families in Snohomish County. For the fiscal year 2009/2010 Cocoon House assisted about 2,400 youth, ages 13-20, and their families with emergency shelter, transitional housing, street outreach, case management and homelessness prevention services.
Brief summary of project:	Cocoon House is based in Everett, with facilities in Everett, Arlington and Monroe. Working from a belief that no teen deserves to be homeless and all teens deserve the opportunity to create a positive future, Cocoon House provides a “continuum of care” with three areas of service: Prevention, Street Outreach, and Shelter/Housing. This three-pronged approach is designed to help at-risk youth at different levels of need.
Which WWF funding criteria does this project meet?:	Check all that apply: <input checked="" type="checkbox"/> Response to urgent & critical need <input type="checkbox"/> Bold new venture <input checked="" type="checkbox"/> New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	<p>Prevention: Cocoon House recognizes the intersection between youth homelessness and family problems (rather than economics). This family perspective has been recognized as a best practice.</p> <ul style="list-style-type: none"> • Parent/Guardian Phone Line – initial 90 min. consultation and 30 min. follow-up call with a Masters-level therapist two weeks later • In Home Family Counseling – for more difficult situations, up to 20 hours with a Masters-level therapist, new program launched this year. • Parenting Groups and Classes - many phone clients participate. • Parent Support Groups– offered weekly, in English and Spanish, facilitated by a Masters-level therapist. • Parent and Teen Seminars - target youth offenders, at-risk youth and their parents/caretakers to help prevent recidivism. A recent study found that for every \$1 spent on these seminars, taxpayers save almost \$8 in avoided crime costs. <p>Street Outreach: Cocoon House uses a “low barrier” model to gain the trust of homeless youth.</p>

- Mobile Outreach – staff go to the youth to build relationships and to provide emergency supplies and connection to services
- U-Turn Center, Everett – resource drop-in center with emergency supplies, referrals to professional services, structured activities, employment and life skills training and a safe place to be
- Case Management – youth receive help with planning, prioritizing and accessing services to achieve long-term positive change
- Youth and Gang Violence Intervention & Prevention – assists youth who want out of the gang life, uses wrap-around case management

Housing/Shelter: Each Cocoon House facility is a service-rich, nurturing home that uses a youth-driven development model to enable teens to regain hope, heal and develop life skills.

- Everett Emergency Shelter – 8 beds
- Arlington Emergency Shelter – 6 beds
- Cocoon Complex, Everett – 16 bed transitional housing, ages 13-17
- Cocoon House East, Monroe – 5 bed transitional housing, ages 18-20

Need/solution:

What is the community need?
 How does this project address the need?
 Who will be served?
 If others already address this need,
 how is this different?

Snohomish County reports an estimated 1,350-1,400 homeless youth annually, with 300 homeless each night. Without assistance these teens are at great risk from the dangers of the street: abuse, prostitution, suicide, substance abuse, gang involvement, illness, and untimely death. Cocoon House helps these youths out of homelessness by reconciling them with their families, when appropriate, and otherwise enabling them to secure safe, stable housing.

The services that Cocoon House provides are unique in Snohomish County, but their efforts require substantial partnering and networking with other local service providers such as Compass Health (mental health services), ASPIRE (GED and vocational training) and local law enforcement to name just a few.

Impact:

What value will the project bring to the community?
 What difference will \$100,000 make?
 Are the costs and risks reasonable given expected benefits?

Individual lives are profoundly changed for the better. And the ripple effect of more stable teens and their families means a stronger, healthier community and breaks the cycle of homelessness. WWF funds will enable Cocoon House to sustain its current level of services, to be responsive to emergent needs and to increase financial stability while it continues to reduce reliance on government support.

Viability & capacity:

Is the project budget realistic?
 Does the organization have the financial and organizational capacity to carry out the project?
 Is there a plan for financial viability beyond our investment?

The budget is realistic. Cocoon House has a track record of success over their 20 years in operation and has demonstrated the capacity to recognize new needs and adapt to change. They have a dedicated staff of 29 full time and 36 part time employees, 250-260 volunteers and a diversely talented Board of Directors.

**Summary assessment:
 What makes this project compelling?**

Cocoon House serves a vulnerable portion of our population that is often ignored and forgotten, but when given the chance to change does so with hopefulness and determination. Cocoon House is innovative and thorough in their approach. For those youths who once thought that no one cared, their contact with Cocoon House proves otherwise. Our grant would help ensure this “continuum of care”.

Proposal Summary: Family Law CASA of King County

Organization name: Family Law CASA of King County (CASA)

Proposal name: General Operating Support

Amount of Proposal request: \$100,000 over 2 years

Telephone / website: 206-748-9700 / www.familylawcasa.org

Organization annual budget: \$405,741

Project budget: same as organization

Organization mission: Advocates for children in some of King Country's toughest custody cases so they have the best chance possible for safer, more secure home life.

Population and number served: CASA represents 150-220 children from low (75%) and moderate (25%) income homes annually. The majority of these children are 6 or younger – too young to speak for themselves.

Brief summary of project: CASA provides Court Appointed Special Advocates (CASAs) to represent the interests of children in high-risk, contested custody cases. These cases often involve allegations of substance abuse, domestic violence, mental health issues and child abuse. The advocate's role is to provide the court with an unbiased, child-centric perspective.

Which WWF funding criteria does this project meet?: Check all that apply:

- Response to urgent & critical need
- Bold new venture
- New approach to a time-worn problem

Project description: WWF funds will support a recently hired third advocate supervisor and help the organization hire a dedicated program attorney, allowing CASA to take on an additional 40-50 cases (60-75 children) each year.

Describe the project, its objectives and how WWF funding would be used.

The advocate supervisors oversee the work of 180 highly trained volunteer advocates. The advocates spend on average 60 hours per case. They conduct multiple interviews with the child, family, teachers, doctors, and others. They review school and medical records and criminal background checks. They prepare reports for the court, including recommendations and referrals. And they attend court hearings.

A dedicated program attorney will handle the increase in hearings and trial resulting for the increase in the number of cases and will allow the Executive Director to focus on the overall operational needs of the organization, including development.

Need/solution:
What is the community need?
How does this project address the need?
Who will be served?
If others already address this need,
how is this different?

In family law custody cases (as opposed to “dependency” cases where a governmental authority is challenging custody) there is no law requiring that children have their own legal representation. Litigants with means can hire private guardians ad-litem and parent/child evaluators. For children in low income families the court may assign a CASA advocate. Such appointments are made in the most difficult cases.

In 2010 CASA handled 100 cases (130 children). County statistics for 2009 show the need is double that. There is a great need as many young children are in the custody of parents who are unwilling or unable to provide for the basic needs of their children, and don’t provide a safe or healthy living environment. The poor economy is also driving up the number of potential cases. The information CASA provides the court allows for rulings that are in the best interest of the children.

CASA is the only program of its kind in King County. Family Court Services provides some similar services, but the cost is beyond the means of most CASA clients, the services are very limited and the program is at risk of being eliminated.

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

Research has shown that children growing up in households where basic needs are not being met often face drug addiction, legal problems and are generally unstable in their future lives. The information CASA gives the court can ensure that children are being raised in suitable environments where the children can flourish. From a resource prospective, it is significantly less expensive if we address issues while they are children, rather than attempting rehabilitation when they are adults.

The court system lacks the funds to investigate these difficult cases. So Family Court judges depend on CASA and its advocates, giving great weight to their reports and regularly following their recommendations.

CASA receives no government funding and relies exclusively on private community support. They run on a very modest budget because of their amazing volunteers, but the additional staff is needed to let them take on more cases. \$100,000 will be of great assistance while CASA weathers the economic downturn and develops additional funding sources.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

The organization appears to be very well run. The Executive Director has been practicing law for over 30 years and was a family law attorney in private practice prior to helping found Family Law CASA in 2002. The organization has worked hard to diversify their private funding from foundations, private donations by individuals as well as fundraising events and corporations. The board members are established professionals in the community and they appear to have a consistent donor list.

Summary assessment:
What makes this project compelling?

Children experiencing significant hardships need a voice in court. CASA provides that voice. And a WWF grant will let CASA give a voice to even more of those children.

Proposal Summary: Northwest Immigrant Rights Project

Organization name: Northwest Immigrant Rights Project (NWIRP)

Proposal name: general operating support

Amount of Proposal request: \$100,000 over 2 years

Telephone / website: 206-957-8609 / www.nwirp.org

Organization annual budget: \$2,904,852

Project budget: same as organization

Organization mission: Northwest Immigrant Rights Project promotes justice for low-income immigrants by pursuing and defending their legal status.

Population and number served: NWIRP provides direct legal assistance to more than 9,500 low-income immigrants, refugees and their families throughout Washington State each year. NWIRP impacts the lives of thousands of others through its community education, advocacy and impact litigation work. Their four offices throughout the state receive more than 1500 calls for help weekly. Clients have come from 173 countries and have spoken over 50 different languages or dialects. Over last four years, 68% identified themselves as Hispanic/Latino, 15% as Black/African, 7% as Asian and 7% as Caucasian.

NWIRP collaborates with over 100 organizations in Washington State that serve low-income immigrants and refugees. As regional and national experts in immigration law, they work closely with community partners who rely on that expertise.

Brief summary of project: To provide critical legal services to low-income immigrant and refugee communities in Washington State because immigration status represents a crucial barrier for many families and individuals to gain access to vital support and protection.

Which WWF funding criteria does this project meet?: Check all that apply:

- Response to urgent & critical need
- Bold new venture
- New approach to a time-worn problem

Project description: Describe the project, its objectives and how WWF funding would be used.

NWIRP programs include asylum representation, “removal” defense, citizenship assistance, assistance to victims of domestic violence and human trafficking and family unification services. WWF funding would be put to use immediately to continue to employ a full-time attorney at NWRIP, helping ensure that the full range of programs remain available to low-income individuals and families throughout Washington State, as well as to the many partner organizations who rely on their services.

Need/solution:
What is the community need?
How does this project address the need?
Who will be served?
If others already address this need,
how is this different?

Without documented immigration status, families and individuals cannot access critical services needed to ensure a healthy and stable future. They are often afraid to access services that are available, such as police, schools and courts, leading to worker exploitation and no protection from domestic violence or other crimes. Additionally, they are at constant risk of being separated from their families through deportation. U.S. citizens are also affected because there are many “mixed status” families. With lawful status comes access to housing, education, public benefits, schooling and jobs that provide a stable wage.

For most people without immigration status, there was no practical way for them to immigrate here legally, and no path (or only an extremely difficult one) to legalize their status once they are here. Even asylum and refugee status is hard to prove. There are often decades-long waiting lists for family reunification. Many individuals are deported even when they may have justification to be here. For the 90% of detainees who are unrepresented at the Northwest Detention Center in Tacoma, the only legal information they will have is given by NWIRP at a short orientation. There is no right to an appointed attorney. The list of free legal service providers given to a detainee contains only one name – Northwest Immigrant Rights Project!

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

Stories of individuals helped are inspiring: safety and stability for a young Somali man who traveled across the world after his family was murdered; an undocumented Jamaican woman survivor of domestic violence breaking the cycle of abuse for her and her children; an education and a bright future for a teenage boy from Mexico abandoned here by his mother. By helping preserve a full time attorney staff position for two years, a WWF grant would mean access to life-changing legal services to dozens of additional people and their families each year.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

NWIRP, founded in 1984, is a nationally respected organization with a very capable executive director, staff and board. Over 25,000 volunteer hours are contributed each year, many from over 300 pro-bono attorneys. The organization has won a number of awards over the years. In 2009 these honors included the Seattle Human Rights Award, the Daniel Levy Award of the National Immigration Project of the National Lawyers Guild, and the Moving Mountains Award from the Office of Crime Victims Advocacy, a Washington State agency.

Summary assessment:
What makes this project compelling?

Northwest Immigrant Rights Project is the *only* organization providing comprehensive legal services to low-income immigrants, refugees and their families in Washington State. NWIRP helps them navigate the complexities of the United States immigration system so they can apply for asylum or other forms of relief from deportation. Without this legal assistance, the men, women and children served by NWIRP may be less likely to obtain legal immigration status, and more likely to be returned to a country where they face poverty, ill treatment, torture, or even death.

Proposal Summary: CLIMATE SOLUTIONS

Organization name:	Climate Solutions
Proposal name:	New Energy Cities
Amount of Proposal request	\$100,000 over (2) two years
Telephone / website:	206-443-9510, www.climatesolutions.org
Organization annual budget:	\$2,344,837
Project budget:	\$389,279 (2011), \$440,210 (2012)
Organization mission:	Climate Solutions' mission works to accelerate practical and profitable solutions to global warming by galvanizing leadership, growing investment and bridging divides. (national , regional, and cities)
Population and number served:	WA~ 6.6M, OR ~3.8M, Montana 974K, Idaho ~1.5M
Brief summary of project:	New Cities Energy team to work with diverse set of WA cities who are capable and ready to invest and to pioneer clean, renewable, super efficient energy system that will revitalize the local economy, improve public health, and meet the pressing challenge of global climate change through integration of smart power grids, green intelligent buildings, plug in vehicles, and use of renewable power sources (wind, solar, rain, tides, geothermal heat, biomass).
Which WWF funding criteria does this project meet?:	Check all that apply: <input checked="" type="checkbox"/> Response to urgent & critical need –for our state, region, nation and globe. Need to achieve economic security, reduce the use of finite fossil fuels. <input checked="" type="checkbox"/> Bold new venture –. Strong plan and guidelines of “Models for Clean Energy Investments” have been developed. <input type="checkbox"/> New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	WWF funding would be used to solidify a highly and respected, experienced technical team of staff and consultants to serve these WA cities. The work objectives are contracting workshops for 5 to 9 cities in 2011 and 12 cities in 2012. These workshops help evaluate the city's needs, create and develop custom City Action Plans, provide financial analysis and advice for project implementations, develop and communicate project models to enable other cities to learn and understand how they can replicate through best practices for clean energy. Our funding will assist in hiring an expert in federal and state granting to secure funding for projects. They will consult on at least 3 implementation projects in 2011 and 2012. In addition, they will continue to build their resource partnership database (organizations and information on Electric vehicles, Financing, Renewable Energy, Smart Grid technology) and collaboration efforts with regional and national groups for a Clean Economy.

Work in progress: New Energy Cities workshops for Thurston County, Spokane and Edmonds, Clark County, Renton, Wenatchee
Their expertise also allows them to provide a wide range of fee for service projects to their partners as well.

Need/solution:
What is the community need?
How does this project address the need?
Who will be served?

Our community must face the reality that people are affecting and destabilizing the climate system by burning fossil fuels. This threatens the air, water, land, animals and our lives. The state of WA is in budgetary gridlock. Local leadership is now critical for cities that are capable and motivated to upgrade buildings and infrastructure, cut energy costs, retain energy dollars in local economy and help create jobs. CS provides specific knowledge, data and plans that allow Cities to pioneer successful models for clean energy solutions.

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

The \$100,000 will allow CS to contract workshops with at least 5 WA cities, continue to develop implementation plans for new projects and hire an expert to help bring government funding to these cities and projects.
New Energy Cities is in progress and proving valuable to initial cities that have completed the workshop. Example: Thurston County completed workshop and now has defined work for a community based solar project, Olympia Capitol heating project, deployment of electric vehicle infrastructure, use of county's sludge and waste for bio-energy project.
This project brings clear ideas, strategies and solutions to communities on how to be energy efficient for both businesses and residents reducing greenhouse gas emissions. It educates cities on how they can reduce their dependence on fossil fuels and demonstrates how they can improve public health with the reduction of toxins and CO2 release into the air and water.
Demonstrates the practical use of renewable energy methods and supports and creates clear energy technology jobs and economic security. These cities provide the path of transformation to cleaner, energy efficient model cities in which other cities will learn and benefit from their applications to achieve carbon neutrality by 2030.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

Project definition, goals, action plans, funding, strategies and timelines specifically detail what is needed to be accomplished and who has the responsibility on their expert team. Benchmarks are defined for each deliverable which enables the team to effectively evaluate what has been accomplished, associated risks and opportunities.
Overall budget is realistic. 2011 42% derived from Foundations, 31% from fee for services, 15% other sources, 13% from WWF. 2012 – 42% from foundations, 30% from fee for services, 27% WWF, 2% other.

Summary assessment:
What makes this project compelling?

Climate Solutions has a detailed plan which contains information about how to implement and finance clean energy solutions. Communities participating in CS workshop have access to resources and experts in financing, strategies and implementation models. This provides a path for communities to achieve success.
Climate Solutions brings expertise in policy leadership, program design, finance, public engagement, and technology to help communities develop practical, comprehensive strategies customized to their unique circumstances and assets.

Proposal Summary: Seattle Audubon Society: Oil Spill Preparedness & Response Campaign

Organization name:	Seattle Audubon
Proposal name:	Oil Spill Preparedness & Response Campaign
Amount of Proposal request	\$100,000 over 2 years (25% of the project) Balance from: (1) Boeing - \$100K, (2) Member Donation, (3) in-kind
Telephone / website:	206-523-8243/www.seattleaudubon.org
Organization annual budget:	\$762,064
Project budget:	\$390,000 over 2 years (210,000 year one; 180,000 year two)
Organization mission:	To cultivate and lead a community that values and protects birds and the natural environment.
Population and number served:	3,500 people in bird related activities; 18,000 members statewide; potentially all Puget Sound inhabitants.
Brief summary of project:	Address critical gaps in our state's oil spill response plan in order to reduce the adverse impacts of a major spill to birds and the environment.
Which WWF funding criteria does this project meet?:	Check all that apply: X Response to urgent & critical need Bold new venture New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	This project addresses critical gaps in oil spill response planning and will involve collecting, analyzing and disseminating data on the most ecologically sensitive areas in Puget Sound; producing interactive web based maps; identifying funding needs for state agencies; strengthening requirements for oil companies to stock pile spill equipment; expanding spill response drills; and adopting requirements that oil companies train and equip local personnel to respond. WWF funding would be used for salary and wages of personnel developing and implementing the program, office supplies, printing/copying, travel, and rent.
Need/solution: What is the community need? How does this project address the need? Who will be served? If others already address this need, how is this different?	Community need is to dramatically improve our state's ability to respond to a significant oil spill in marine waters. This project will do that by filling the critical gaps in the state's plan. Those gaps include lack of information, equipment, training, requirements for oil companies and response drills. The Puget Sound population at large will be served as well as its habitat and bird life. While the state and oil companies may have some oil spill plan, there are critical gaps which this program would fill.

Impact: Washington Dept. of Ecology determines that a major oil spill would cost 165,000 jobs and 10.8 billion dollars in economic impact. This does not include individual claims or environmental restoration efforts. A WWF grant will fund approximately 25% of this project and allow it to go forward. The costs and risks are reasonable given the expected benefit.

What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

Viability & capacity: The project budget is realistic. The organization does have financial and organizational capacity to carry it through. There is a plan for financial viability beyond the WWF grant including general fund support from Audubon members, restricted donor contributions, Northwest Fund for Environment Grant, additional foundations grants pending, Boeing, and in-kind goods and services.

Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

Summary assessment: This project is compelling because of its significant impact in protecting ecological health of the Puget Sound area, both its habitat and its economic environment. It is timely in the wake of the 2010 Gulf of Mexico spill which has demonstrated what the impact can be when there is a lack of response or gaps in critical response. This project could reduce those impacts.

What makes this project compelling?

Assessment: There was no express articulation of how the entity plans to define and measure its success. This is in part a function of “counting a negative” in that one will not know the effectiveness in its true sense unless and until there is an oil spill. Even then, measuring the response to that spill and then attributing what aspects of that might be due to Seattle Audubon are rather difficult. In a preliminary sense, progress on this project can be measured in terms of information gathering, analysis of data, and the number of volunteers recruited and trained.

Organizational competence: Very good. The Board of Directors has a diversity of network and skills represented by its members. Key staff members appear to be qualified with a proven track record of success.

Shawn Cantrell, Executive Director, 20 years non-profit experience; five years with Seattle Audubon.

Matt Mega, Conservation Director, approximately seven years with Seattle Audubon. Prior Director of Planning for 1,000 Friends of Minnesota as well as a land use & community development planner. A Masters in Planning and Public Policy from the U of Minnesota.

Sustainability: The project will be sustainable after the grant is finished. They have coped fairly well in the past two years given our current economic climate. They have had a decline in budget as well as employees; however, still remain respectable in size and cost efficiencies. The proposal does inspire hope. It is both charitable in nature in that it fills an immediate need while at the same time philanthropic in that it looks to make a change to the large picture (*i.e.*, advocacy for change in oil company requirements for training in oil spill response).

Proposal Summary: Washington Sustainable Food & Farming Network

Organization name:	Washington Sustainable Food & Farming Network
Proposal name:	Fresh Food in Schools
Amount of Proposal request	\$100,000 over 3 years
Telephone / website:	W 360-336-9694 C 425-308-2839 www.wsffn.org
Organization annual budget:	\$235,123
Project budget:	\$285,000 (over three years)
Organization mission:	To engage with partners to keep farmers farming and to ensure that all Washingtonians have access to good food. We advocate bringing food from the ranch and farm to the table in a way that is economically viable, environmentally sustainable and socially equitable.
Population and number served:	Organization: State of Washington (approx. 6.2 million residents) Project: 100 farms, 20 WA school districts and 16,000 children
Brief summary of project:	<i>Fresh Food in Schools</i> seeks to reverse two trends in Washington: ecologically significant farmland loss and epidemic childhood obesity. This project utilizes grassroots organizing, education and advocacy to support and enhance school purchasing and serving of Washington-grown fruits and vegetables in school cafeterias across the state.
Which WWF funding criteria does this project meet?:	Check all that apply: <ul style="list-style-type: none"> Yes Response to urgent & critical need Yes Bold new venture Yes New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	This project draws an explicit connection between keeping valuable mid-sized farmland open and in sustainable agricultural production and improving human health and nutrition. Washington state gained national recognition and moved to the forefront of the farm to school movement in 2008 with the passage of the Local Farms Health Kids Act. <i>Fresh Food in Schools</i> builds on that momentum with the vision that Washington farmers can and should feed our state's children. The project addresses two disturbing trends: loss of farmland and the near epidemic growth of childhood obesity. WWF grant money would match a three-year WA State Department of Agriculture (WSDA) grant already in place.
Need/solution: What is the community need? How does this project address the need? Who will be served? If others already address this need, how is this different?	WA loses 70,000 acres/year of farmland from predominately mid-sized or "Ag-in-the-Middle" farms that have the capacity to grow enough food to adequately supply schools. Since 1980, the number of overweight children has tripled; 25% of high school students are now overweight or obese. Students receive 1/3 of their daily calories at school and less than 25% of

children eat five daily servings of fruits and vegetables. If schools serve more WA-grown fruits and vegetables, children will eat them, improving their nutrition and developing healthier eating habits. If Washington farmers grow and sell more fruits and vegetables to schools, they will gain new direct markets that sustain their farms and businesses.

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

Fresh Food in Schools will help preserve disappearing local farmland, improve children's health and build strong community support and lasting farm to school relationships. Local farmers from 100 farms will feed 16,000 local children in 20 school districts throughout the state; children will eat fresh, seasonally grown produce and help sustain local farms; communities will experience sustaining relationships, improved health and reduced transportation and energy costs. \$100K from WWF matches a 3-year \$172,000 grant from the WA State Department of Agriculture (WSDA) awarded to WSFFN to implement *Fresh Food in Schools*. WWF will join the WA State PTA, Superintendent of Public Instruction, WA State Dept. of Agriculture, PCC Natural Markets, Childhood Obesity Prevention Coalition, and Lutheran Public Policy Office in supporting this initiative and the WSFFN Network.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

The project budget is realistic and attainable. WSDA has already begun funding this initiative. WSFFN is a small, well-established organization that packs a punch far larger than the size of its budget suggests. WSFFN has attracted funding from multiple sources including state contracts, foundations, individual donors and network members. It manages to its budget and remains focused on its mission, vision and specific project goals. The organization's executive director, Ellen Gray, provides strong, experienced and collaborative leadership and relationship-building skills; under her guidance and with the help of its board and community volunteers, WSFFN has achieved substantive policy changes that are changing the face of agriculture, farm preservation, food safety and childhood nutrition and health in Washington.

Summary assessment:
What makes this project compelling?

Fresh Food in Schools recognizes that environmental issues and human health are highly interdependent and cannot be viewed in isolation if we are to make progress addressing them. This is a timely project that builds on policy groundwork laid over the past decade. It addresses the importance of land preservation, sustainable farming methods, the value of fresh, locally grown produce, good nutrition and children's health. It uses a common sense approach by connecting farmers, school markets and children, and strengthening community ties. The project has specific, achievable and measurable goals and meaningful assessment and evaluation components. Existing and new farm-to-school relationships established under this program will help preserve valuable farmland, improve childhood nutrition, and model new possibilities and financial feasibility and success.

Proposal Summary: Kindering Center

Organization name:	Kindering Center (KC)
Proposal name:	Early Intervention Program
Amount of Proposal request	\$100,000 over 2 years
Telephone / website:	425-653-4333, www.kindering.org
Organization annual budget:	\$6.2 million
Project budget:	\$218k over 2 years
Organization mission:	“to create and provide superior, individualized, family-centered services for children who are disabled, medically fragile or vulnerable because of abuse or neglect; to develop maximum potential, hope, and community understanding.
Population and number served:	Infants and children 0-3, 3200 children and families in King County. Of those, 1500 receive services in their Early Intervention Program. 10% of clients are Spanish speaking. Last year, 48 different languages were spoken by the children and families served. More than 40% of families reporting income fell below 200% of the Federal Poverty Line.
Brief summary of project:	To increase the capacity of the Early Intervention Program by 12% per year in order to meet the increased number of children needing these specialized services.
Which WWF funding criteria does this project meet?:	Check all that apply: <input checked="" type="checkbox"/> Response to urgent & critical need <input type="checkbox"/> Bold new venture <input type="checkbox"/> New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	In order to develop enhanced capacity and expertise, KC proposes to hire additional staff to not only work with clients, but also train and mentor existing staff. KC will hire 1 Early Childhood Special Educator in Year 1 and in Year 2 KC hire a half-time Occupational Therapist as well as a half-time Nutritionist. More than 50 years of research has proven children with developmental disabilities and delays benefit enormously from early intervention. Age 0-3 provides the greatest window of opportunity WWF is being asked to fund \$100k out of the total \$218k of staff costs over a 2 year period.
Need/solution: What is the community need? How does this project address the need? Who will be served? If others already address this need, how is this different?	Over the last 5 years enrollment in KC’s Early Intervention Program has grown by 98% from 759 in 2005 to 1,501 in 2010. This program is targeted to serve disabled children (0-3) and their families in the Early Intervention Program in East King County.

KC's state and county funding was cut by 40%, yet the need and demand for their services keeps growing. They provide a very unique well-designed structure and broad community services, including extensive multilingual integration in services reaching low-income populations, which are at highest risk for disabilities.

The target population is children:

- who were born prematurely
- with a diagnosis of Autism Spectrum Disorder
- with complex medical issues and/or multiple areas of delay
- who are from Spanish speaking families
- who are homeless and in transitional housing.

Kindering is the only early intervention center 0-3 for urban East King County. Although other organizations in King County and the Seattle area offer similar services, they are unique because their umbrella of services embrace the whole child and adhere to Dr. Michael Guralnick's recommended Developmental System's Approach (DSA)..

<p>Impact: What value will the project bring to the community? What difference will \$100,000 make? Are the costs and risks reasonable given expected benefits?</p>	<p>National statistics show that by kindergarten 32% of children who have received early intervention services were no longer considered to have a disability.</p> <p>KC staff connect families to Medicaid Services, conduct early and continuous screening for special health care needs and monitor children for proper nutrition. KC's services help avoid the development of secondary health issues related to each child's disabilities and they offer a direct link to professional medical and dental screenings through regular scheduled events held at KC.</p> <p>The services offered by the Kindering Center decrease the need for special education, create resilient families and reduce long-term costs to the community. Well-designed early intervention programs have been found to generate a return to society ranging from \$1.80 to \$17.07 for each dollar spent.</p>
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<p>Viability & capacity: Is the project budget realistic? Does the organization have the financial and organizational capacity to carry out the project? Is there a plan for financial viability beyond our investment?</p>	<p>The budget is realistic and very frugal. The organization has the capacity to carry this out. The project budget is a very small % of the overall agency budget. KC is also seeking funding for this project from other foundations.</p>
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<p>Summary assessment: What makes this project compelling?</p>	<p>The need is very compelling. It makes sense to provide services for children at ages 0-3 to help save dollars in the future and help give at child a better start. WWF funds will be used to hire staff in an already established program and to have an immediate impact by serving children and families in need of services from KC.</p> <p>Kindering Center is a strong and extremely well organized, structured, and compelling organization.</p>
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Proposal Summary: Medical Teams International – Local Humanitarian Aid Program

Organization name:	MEDICAL TEAMS INTERNATIONAL (MTI)
Proposal name:	Local Humanitarian Aid Program for Washington State
Amount of Proposal request	\$100,000 over 2 years, \$64k in yr 1 and \$36k in year 2
Telephone / website:	425-284-1941, www.medicalteams.org
Organization annual budget:	FY 2011: \$133 million (of this \$113 million is gifts in kind)
Project budget:	\$107,200 over two years, includes \$30k in startup costs.
Organization mission:	“...to demonstrate the love of Christ to people affected by disaster, conflict and poverty around the world. MTI delivers medical and dental care, humanitarian aid, and holistic development programs to all people in need, regardless of religion, nationality, sex or race.”
Population and number served:	Served 2.5 million people globally in FY 2010 in areas affected by poverty, conflict and disaster. This includes 7,029 Washington residents served by MTI’s Mobile Dental Program.
Brief summary of project:	MTI will collect millions of dollars’ worth of excess medicines, medical, dental and hygiene supplies donated by local hospitals, pharmacies and retailers. These excess medications and supplies will be distributed to people in need in the greater Seattle area, with the collaboration of local social service agencies.
Which WWF funding criteria does this project meet?:	Check all that apply: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Response to urgent & critical need <input checked="" type="checkbox"/> Bold new venture <input type="checkbox"/> New approach to a time-worn problem
Project description: Describe the project, its objectives and how WWF funding would be used.	<p>The project will replicate a successful project in Portland, OR, in which MTI solicits and accepts donations of excess over-the-counter medicines, medical and dental products; and personal hygiene products from hospitals, pharmacies and retailers. MTI has already initiated partnerships with Costco and Wal-Mart. They then partner with local social service organizations (e.g., Union Gospel Mission, Childhaven, Eastside Domestic Violence Program, Hopelink, Salvation Army, etc.) who distribute these products to: the homeless; the working poor; veterans; victims of domestic violence; clients of alcohol and drug recovery programs; clients of crisis pregnancy centers; youth and families in the foster care system; HIV/AIDS patients; and other nonprofits’ clients.</p> <p>WWF funding would:</p> <ul style="list-style-type: none"> • hire a consultant for three months to establish relationships with donor groups (hospitals, pharmacies, retailers) • purchase a leveler to facilitate unloading of materials

- purchase additional shelving for storing donated materials
- cover most operating costs for two years

Note that the program’s first year start-up costs have been funded by Boeing. And because MTI uses significant numbers of volunteers (2,038 people, whose volunteer hours totaled 39,499 in the U.S. in FY2010), its ongoing operating expenses are low.

Impact:
 What value will the project bring to the community?
 What difference will \$100,000 make?
 Are the costs and risks reasonable given expected benefits?

Based on its experience with a similar program in Oregon, MTI estimates that it will distribute \$120,000 worth of donated medical and dental and personal hygiene supplies (e.g., toothbrushes, toothpaste, soap, deodorant, shampoo, etc.) to approximately 2,500 people in Washington state within one year of receiving the WWF grant. MTI estimates that it will increase its capacity by approximately 10% per month over the following three years, amounting to \$2.5 million of goods shipped per year by the end of the fourth year of operating and serving more than 50,000 people in Washington State annually.

WWF’s grant will take the Washington project to the next level by:

- hiring a consultant for three months to line up product donors
- purchasing equipment to facilitate storing and delivering goods
- covering most operating expenses for the next two years

MTI already has a warehouse and vans to collect and distribute the items. This also benefits the community by serving as a hub for volunteer opportunities and community-building.

Need/solution

According to the West Coast Poverty Center, 1 in 5 people in Washington were living at or near the poverty level in 2009. Food stamp participation increased 32% between 2008 and 2009. According to Food Lifeline, 40% of hungry people visiting food banks must choose between food and paying for medicines and medical care. Food banks and other social service agencies typically don’t receive donations of medicines, medical supplies or hygiene items. The MTI “Local Humanitarian Aid” program can help fill this need for an estimated 50,000 people per year in the greater Seattle area by the fourth year of this program’s operation. This unique service also provides hospitals and clinics with a way to dispose of excess products.

Summary assessment:
What makes this project compelling?

This project brings a program with a proven track record of success into the Greater Seattle area, where the need for free medicines, medical and dental supplies and personal hygiene products by people in poverty and in crisis is great and growing. MTI is a highly regarded organization (highest rating by Charity Navigator) with a highly regarded CEO that leverages its impact by the extensive use of volunteers and in collaboration with other social service organizations. This is an opportunity for WWF to help bring an innovative and cost-effective program to our area, and to help hospitals, pharmacies, retailers and social service organizations work together to provide free medical and dental and personal hygiene products to people in need.

Proposal Summary: Sound Mental Health

Organization name:	Sound Mental Health (SMH)
Proposal name:	Children's Domestic Violence Response Team (The Response Team)
Amount of Proposal request	\$100,000 over 2 years
Telephone / website:	(206) 302-2260 www.smh.org
Organization annual budget:	\$47 million in 2011
Project budget:	\$646,000 in 2011-2013, \$271,000 for 2011-2012 and 2012-2013
Organization mission:	The mission of SMH is to strengthen the community and improve the lives of its clients by delivering excellent health and human services tailored to meet their needs.
Population and number served:	150 families, 375 individuals in 2011 for ages 0-17. Sound Mental Health serves 17,500 individuals per year overall.
Brief summary of project:	To help break the generational cycle of domestic violence and abuse in King County. The program's short-term purpose is to ensure ongoing physical and emotional safety, and support emotional healing, for the individual children and adults who are the victims and survivors of domestic violence.
Which WWF funding criteria does this project meet?	<p>Check all that apply: <input checked="" type="checkbox"/> Response to urgent & critical need</p> <p>By supporting the physical safety and emotional healing for children who have been exposed to domestic violence and for their survivor parents</p> <p><input checked="" type="checkbox"/> Bold new venture</p> <p><input checked="" type="checkbox"/> New approach to a time-worn problem</p> <p>New approach by integrating counseling services with domestic violence advocacy, and with mental health treatment, and further by treating the whole non-abusive family.</p>
Project description: Describe the project, its objectives and how WWF funding would be used.	The Response Team's uniquely holistic (caring for each individual in a family and the family as a whole) and hybrid (integrating a medical or treatment model with a social service model of intervention, and doing so collaboratively with partner organizations) approach breaks the cycle of domestic violence in the long run by intervening in the immediate or short run. The mental health research of UW academician Dr. Mary Kernic finds that children exposed to violence are 1.8 times more likely to be suspended from school and 1.6 times more likely to be frequently absent, and her work undergirds the Response Team approach. The project objectives are: first, to increase coordination between mental health and domestic violence services to benefit the children and families being served; secondly, to ensure ongoing safety by the development and regular updating of a safety plan that includes both short-term and long-term considerations; and lastly, to provide for the emotional healing of

children and their support/non-abusive parent through a collaborative, customized, team-based approach that includes a Family Care Team, Family Care Plan, and use of evidence-based mental health treatment. In addition, the strategy incorporates Safety Planning, Mental Health Treatment for Emotional Healing, a Kids Club, Trauma-Focused Cognitive-Behavioral Therapy, Parent-Child Interaction Therapy, and a nationally recognized 'Wraparound Care Approach' that wraps services around families rather than expecting families to go to multiple agencies.

Need/solution:
What is the community need?
How does this project address the need?
Who will be served?
If others already address this need,
how is this different?

US census data shows that between 40,000 and 80,000 children and youth living in King County are exposed to domestic violence each year and 30% of those under 18 living in King County have been exposed to domestic violence at some point in their lives.

Studies further show that children exposed to domestic violence and their survivor parents face immediate and ongoing physical safety issues in the threat of further and continuing abuse. These children and their family are thus at risk for aggressive and anti-social behaviors, poor school performance and emotional issues including anxiety, depression and post-traumatic stress. In terms of long term threats, the strongest risk factor for becoming a domestic violence perpetrator or victim as an adult, is witnessing domestic violence as a child.

The Response Team solution addresses these issues through referrals by domestic violence service providers such as King County Public Health, WA State Division of Child and Family Services (Child Protective Services/Best Practices Group), schools, churches, the justice system and non-profit child servicing organizations.

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

A \$100,000 WWF grant will help The Response Team serve 340 individuals in 2011 and 400 in 2012. It will allow them to provide salaries for SMH program staff in order to sustain the Metropolitan Seattle and East King county teams for 2 years. The cost of losing this program is immeasurable as those who do not receive these holistic services often return to violence and end up back in the social services system.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

The project budget is realistic and cost-effective. As the organization has lost some funding it is reaching out to establish more funding sources for the future.

Summary assessment:
What makes this project compelling?

This relatively young but already successful program with a proven need makes it a compelling project. SMH developed The Response Team model as a pilot program in 2007 and since then it has grown from serving 41 individuals to nearly 300 in 2010. The organization hopes to continue that growth in the coming years.

Proposal Summary: Little Red School House

Organization name:	Little Red School House	Incorporated in 1963
Proposal name:	Parents as Teachers Project	
Amount of Proposal request	\$100,000 over two years	
Telephone / website:	(425) 353-5656/www.littlered.org	
Organization annual budget:	\$2,305,000	
Project budget:	\$385,000 over 2 years (July 1, 2011 - June 30, 2013)	
Organization mission:	To advance the quality of life for all children, focusing in particular on children birth to 3 years of age, with, or at risk of developmental delays and disabilities.	
Population and number served:	In Snohomish County, Little Red School House serves children birth to 3 years of age with documented developmental delays and disabilities through its Early Intervention Program, and children birth to 5 years who are at risk of developmental delay through its Outreach Program. Both programs also serve the families of these children. From July 1, 2009, to June 30, 2010, Little Red School House served 1381 children and their families, including 224 homeless preschoolers and their families.	
Brief summary of project:	Homeless children experience developmental delays at a much higher rate than children who have homes -- 54% have at least one developmental delay compared to 16% of children with homes. The Parents as Teachers Project will enhance services already being provided to children and families living in homeless shelters and transitional housing facilities as part of the Outreach Program. Fifty-two homeless families in urgent need of more intensive help will be identified. The project will follow these high risk children and parents for up to two years, during which they will receive more in-depth support and education designed to have a positive impact on the children's development and school achievement. Parents as Teachers is an "evidence-based" home visitation model and has been proven to have a positive impact on both parents and children. Children's language, problem solving abilities, and social development are improved, and they score higher on kindergarten readiness tests, as well as academic achievement in first through fourth grades. Parents are more involved in their children's education, more confident in their parenting skills, and have lower rates of suspected or documented incidents of child abuse and neglect.	
Which WWF funding criteria does this project meet?:	Check all that apply:	<input type="radio"/> Response to urgent & critical need <input type="radio"/> Bold new venture <input checked="" type="radio"/> New approach to a time-worn problem

Project description:
Describe the project, its objectives and how WWF funding would be used.

This is a collaborative effort led by Little Red School House, the YWCA, and Housing Hope that leverages the expertise of all organizations. Housing services providers, including the YWCA and Housing Hope, will carefully select 52 families on the basis of their need for more intensive help and their willingness and capacity to enter into a two-year partnership with Little Red School House. For up to two years these 52 families will receive individualized strengths-based personal visits that focus on child development and parent/child interactions, socialization opportunities for families in shelter locations, ongoing screenings and information about their children's health and developmental progress, and referrals to needed community resources and early intervention services.

Need/solution:
What is the community need?
How does this project address the need?
Who will be served?
If others already address this need, how is this different?

Families with children represented 40% of the homeless population in Snohomish County -- a total of 2249 homeless individuals -- identified in the 2010 Point in Time census of the homeless. Homeless parents have significantly higher levels of several risk factors that can compromise parenting and negatively impact their children's development and success in school. The Parents as Teachers Project will help 52 families break the cycle of homelessness and instability through early intervention services for their children ages birth to five and intensive, long-term support and education for their parents. Little Red School House is the only early intervention/child development program in Snohomish County working directly with children and their families living in homeless shelters and transitional housing facilities.

Impact:
What value will the project bring to the community?
What difference will \$100,000 make?
Are the costs and risks reasonable given expected benefits?

Parents as Teachers is an evidence-based home visitation model that will enhance the basic program that Little Red School House has been providing for homeless families for many years. Proven home visitation models have been shown to lessen the effects of poverty and other known risk factors on child development; help reduce child abuse and neglect; and promote school readiness. The 52 families served will have the opportunity to break the cycle of homelessness and instability.

Viability & capacity:
Is the project budget realistic?
Does the organization have the financial and organizational capacity to carry out the project?
Is there a plan for financial viability beyond our investment?

The 2-year project budget is realistic. Nearly 75% of the funding for the first year of the project has been committed, but only about 35% for the second year. A \$100,000 grant from WWF distributed over two years would fill the gap in the budget for the first year, but not the second. However, other grant requests are pending. After the first two years of the project, Federal Home Visiting funding along with support from the Gates Homeless Family Initiative and Snohomish County United Way is anticipated to provide the bulk of funding for the project.

Summary assessment:
What makes this project compelling?

Little Red School House is the only early intervention/child development program in Snohomish County that directly serves homeless children and their families. This project will leverage the expertise of two systems -- Little Red Schoolhouse and housing services providers -- to provide more in-depth and longer term services to a targeted group of very vulnerable families. This new comprehensive approach has the potential for deep, long lasting impact, by helping these families break the cycle of homelessness, address issues of school readiness, and change the futures of not only their children, but future generations, as well.

Proposal Summary: Seattle Education Access (SEA)

Organization Name: Seattle Education Access

Year Incorporated: 2002

Proposal Name: Seattle Education Access (SEA)

Proposal Request: \$100,000.00 distributed over 3 years, from September 2011 – Spring 2014.

Organization Contact Person: Anthon Smith, Executive Director

Contact Information: anthon@seattleeducationaccess.org 206-523-6200

Organization Annual Budget: \$312,196.00

Project Budget: \$100,000.00 distributed over 3 years.

Organization Mission: Seattle Education Access (SEA) provides higher education opportunity, advocacy and support to people who are struggling to overcome extreme poverty and adversity.

Population and Number of People Served: SEA serves low-income residents of King County between the ages of 16 and 30 years old. A typical student in the program has failed to complete high school due to trauma and poverty, regrets this decision, and is now highly motivated to complete his/her education. Student background's range from: previously homeless, immigrant, single parent and former foster youth. SEA served 391 students in 2009 and 419 in 2010 and continues to anticipate and expect program growth.

Single Sentence Summary of Project: SEA has a critical and urgent need for direct service funding in the form of Gap Scholarships, small sums awarded to students to cover costs which financial aid does not cover, such as tuition, books, bus passes child care, etc., so they can graduate from their college program with a two or four year higher education degree and move out of poverty.

Project Description: SEA is the only college access program in Washington State that focuses on helping non-traditional students get back on track with their education by addressing all the barriers that stand between an individual student and academic success. While other programs help successful high school students go directly to college, SEA works with people whose educations have been disrupted by poverty, homelessness and trauma.

Overall services include: Free academic advising, career counseling and tutoring that is individualized for each student; advocacy and social support; financial scholarships and Gap funding; textbook funding; access to technology through drop in center and free computers and printers.

SEA is requesting WWF Grant to be used to fund the Gap Scholarship awards program. Gap Scholarships help students pay for funding that their financial aid package does not cover, but items that are imperative to keep them in school. Such items as bus passes, childcare, textbooks and sometimes groceries and rent, that could be the barrier that keeps a student able to stay, or not stay, in school and graduate on time.

Need/Solution: A college degree is a key to self-sufficiency, a sustainable career, strong economic growth and a proven and effective way to break the cycle of poverty. It is suggested that by 2018, 62% of all new jobs will require a college degree, yet currently only 39% of young adults in Washington have completed a college degree – and that percentage is even lower for first generation college students and people of color.

In the fall of 2011, SEA is looking to expand programming to South King County, which houses 70% of King County's low income students. Only 27% of the population in this demographic completes a college or career credential. SEA's goal is to serve an additional 200 students with a focus on South Seattle and South King County.

Impact: Since 2007 SEA has seen a 176% increase in students seeking services from them. In 2010 there was a 51% decrease in available Gap Scholarship dollars, yet a 77% increased need in services since 2008. At the end of 2010, SEA's success rate fell from a steady 91% graduation rate to a 73% 2010 graduation rate due to the lack of funds available for scholarship awards. Without scholarship funding, students are having to drop out of college, or they are losing their financial aid due to the stress of working full-time and not being able to keep up with their grades and other personal responsibilities. Gap Scholarships are most often the saving link to being able to stay in school. SEA forecasts an average Gap Scholarship of \$538.00 per awarded student. Therefore, the \$100,000.00 WWF grant will impact 186 students (who apply) over the 3-year period.

Viability and Capacity: Although the WWF's grant would be large for this organization based on their overall annual budget, the grant would be spread out into Gap Scholarship dollars over a 3-year period. SEA has a Scholarship Review Committee that is in charge of awards. The committee is chaired by a member of the Board of Directors and follows set policies and guidelines. The scholarship committee is independent to ensure accountability to the mission and to the community of SEA supporters.

Summary Assessment: SEA is the only support organization in Washington, offering non-traditional students a way to realize their dreams of a better future through a college degree. SEA provides support on all levels to students who are committed to finishing their education. Making these opportunities possible for individuals who have historically lived on the "other side of the glass" promises true social change.

Proposal Summary: Technology Access Foundation

Organization name:	Technology Access Foundation (TAF)		
Proposal name:	TechStart and TechStart School Day (TSD)		
Amount of Proposal request	\$100,000 over 2 years		
Telephone / website:	206.722.2369 x21/www.techaccess.org		
Organization annual budget:	\$2,761,765 (Incorporated in 1996)		
Project budget:	\$777,364 (2011-2012); \$910,169 (2012-2013)		
Organization mission:	TAF's mission is to prepare underserved children of color for higher education and professional success by providing a rigorous and relevant K-12 curriculum. Their innovative programs focus on the science, technology, engineering and math (STEM) disciplines.		
Population and number served:	Currently, they serve over 475 K-12 children in the Puget Sound area. 77% are youth of color; more than 60% qualify for free or reduced-price school lunch.		
Brief summary of project:	WWF grant will support two TAF programs: TechStart is a STEM-based after-school program for underprivileged youth in grades 1 st - 8 th designed to help them meet and exceed grade level expectations in science, math and language arts. TechStart School Day (TSD) is an in- public school pilot program aimed at helping teachers teach science and math using relevant projects and technology so that students are prepared to enter the workforce of tomorrow.		
Which WWF funding criteria does this project meet?:	Check all that apply:	<input checked="" type="checkbox"/> Response to urgent & critical need <input checked="" type="checkbox"/> Bold new venture <input checked="" type="checkbox"/> New approach to a time-worn problem	
Project description: Describe the project, its objectives and how WWF funding would be used.	<p>TechStart is an existing after-school program utilizing STEM curriculum and a variety of engaging technological tools.</p> <p>TSD partners TechStart co-teachers with teachers at White Center Heights Elementary. Funding would expand pilot program from two 5th grade classrooms to two 6th grade classrooms. Second year would expand into three classrooms in both. Goal is to move into other schools. TechStart and TSD objectives:</p> <ul style="list-style-type: none"> • Serve at least 212 TechStart students in 7 after-school sites during each project year. • Reach 100 students during the TSD in 2011; reach 150 during in 2012-2013. 		

- Demonstrate at least 90% of students served show measurable increase in technology skills.
- Show student's scores on standardized tests will be higher than their school and district peers.
- Introduce students to STEM professions that require an advanced degree.
- Provide quarterly group and 1:1 professional development sessions to all TechStart instructors.

WWF funding would help continue TechStart and initiate TSD by providing 5.5% to 6.5% of total project operating costs over two years. The grant would help leverage other sources of ongoing support.

Need/solution:

What is the community need?
 How does this project address the need?
 Who will be served?
 If others already address this need, how is this different?

Although 29% of US population is African American, Native American or Latino, these groups represent only 9% of the college-educated STEM workforce. Youth of color are not effectively served by public education. Most public school teachers are unprepared to teach STEM effectively or to incorporate technology into lessons. The net result is high drop-out rates (nearly 30% in Washington States) and underemployment. The TAF programs are designed to engage students before they drop out and prepare them for successful academic and professional careers.

TechStart is unique in terms of ages and diversity of youth served. However, Technically Learning creates a technology curriculum that is used by TechStart. Youth Venture provides an outreach program that TechStart students have had some participation in.

Impact:

What value will the project bring to the community?
 What difference will \$100,000 make?
 Are the costs and risks reasonable given expected benefits?

By enabling low income and youth of color to succeed in STEM and by exposing them early to the expectation that they can and will go to college, TechStart promotes lasting change not only in participants' lives, but in the lives of their current and future families.

Costs vs. risks seem reasonable given significant benefits.

Viability & capacity:

Is the project budget realistic?
 Does the organization have the financial and organizational capacity to carry out the project?
 Is there a plan for financial viability beyond our investment?

Budget appears realistic for the project scope. Staff and instructors are experienced and capable of implementing these projects. The education and business community is well-represented on the BOD.

Since the WWF grant is a small portion of total project costs, questions on status/reliability/sustainability of other funding sources should be addressed on the site visit.

**Summary assessment:
 What makes this project compelling?**

TechStart and TSD address a specific educational need at a critical age for STEM education. Moreover, they are part of a carefully designed, progressive set of programs that support students from primary through high school in TAF Academy. As a leader in STEM industries but not in STEM education, Seattle needs programs like TAF's.